

{tab=Academic Program}

Our program includes a dual-language model with students learning in both Spanish and English. The goal is to enable students to attain advanced levels of functional proficiency in two languages and to promote understanding of and appreciation for the cultures represented by the languages studied. The primary objective is to teach students language and literacy skills that will allow them to function effectively in both their personal and professional lives. We feel the development of literacy will foster a love of learning to read, and then the competency of reading to learn.

{tab=Leadership}

We believe there is a strong link between school success and effective and consistent leadership. As a result, our Board of Trustees, is composed of parents, alumni and community stakeholders who provide valuable oversight and focus on creating and upholding policies that support our students and their families. Our administrative structure consists of a Principal and three Heads of School who manage daily operations and discipline. Leadership from the ranks of the teaching staff is also highly evident, as teachers improve curriculum and serve as mentors to novice educators.

{tab=Community Partnerships}

Our goal is to work with many individuals and organizations in order to provide the resources necessary to enhance and enrich the lives of our students, both during the day and in our extended day and extended year programs. The quality and breadth of our community partnership program is unique. We work with an extensive array of local private schools, parent and community volunteers and organizations providing on-site programs.

{tab=Parent Partners}

We believe that when parents are actively involved in their children's education, students have a better chance of succeeding academically. At LFDCCS parents are required to be active participants in the education of their children. Parents serve on our Board of Trustees, participate in training programs designed to help them work with their children at home, volunteer in the classroom and on field trips and assist with fundraising initiatives. All parents sign a contract that places high expectations on their participation both at school and at home.